

**2004-2005**

**TITLE I DISTINGUISHED SCHOOLS RECOGNITION PROGRAM**

**IDENTIFICATION OF DISTINGUISHED SCHOOLS THAT SERVE  
DISADVANTAGED YOUTH**

**NATIONAL AND STATE RECOGNITION NOMINATION FORM**

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<b>(Name of School Nominated)</b>	
<hr/>	
<b>(Name of Local Education Agency)</b>	
<hr/>	
<b>(Address of LEA)</b>	
<hr/>	
<hr/>	<hr/>
<b>(Congressional District(s))</b>	<b>(Telephone Number)</b>

**APPLICATIONS SELECTED FOR NATIONAL RECOGNITION BY EACH STATE WILL BE REVIEWED BY  
THE U.S. DEPARTMENT OF EDUCATION  
FOR LEGAL COMPLIANCE AND CIVIL RIGHTS OVERSIGHT.**

***TO BE COMPLETED BY SEA***

I hereby nominate this Title I Distinguished School for recognition under the Title I Distinguished Schools Recognition Program. The SEA has visited this school within the last three years and can verify the accuracy of this description and the quality of the program. All of the information contained in this nomination is accurate and it is being implemented in compliance with Federal requirements.

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**(Name of Chief State School Officer)**

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**(Title if CSSO's Designee)**

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**(Signature)**

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**(Date)**

**School Participation Form**  
**National Title I Distinguished Schools Recognition Program**  
**2004-2005**

\_\_\_\_\_ **Recognition for Exceptional Student Performance two or more years**

\_\_\_\_\_ **Recognition for the most progress in Closing the Achievement Gap between student groups**

**Local Education Agency Name:** \_\_\_\_\_

**Address, City, State, Zip:** \_\_\_\_\_

**Superintendent Name:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**School Name:** \_\_\_\_\_ **Grades Served:** \_\_\_\_\_

**School Address, City, State, Zip:** \_\_\_\_\_

**Principal Name:** \_\_\_\_\_

**Phone:** \_\_\_\_\_ **Fax:** \_\_\_\_\_

By agreeing to participate as a candidate for nomination to the National Title I Distinguished School Recognition Program, I certify that, to the best of my knowledge, the following statements are true:

1. The Office of Civil Rights (OCR) has not issued any letter of findings to the LEA concluding that the school has violated one or more of the civil rights statutes or that there is a LEA-wide violation that may affect the school. Or, if such a letter of findings has been issued, the LEA has remedied the violation(s) with a corrective action deemed suitable by OCR.
2. The nominated school has not refused OCR access to information necessary either to investigate a civil rights complaint or to conduct an LEA-wide compliance review.
3. The Department of Justice does not have a pending suit against the LEA alleging that the nominated school or the LEA as a whole, has violated one or more of the civil rights statutes or the Constitution's equal protection clauses.
4. The nominated school has demonstrated adequate yearly progress (AYP) according to the state standard set under Title I of the Elementary and Secondary Education Act.
5. There are no findings or violations of the Individuals with disabilities Education Act in a U.S. Department of education monitoring report that apply to the nominated school (or LEA, as applicable) in question, and if there are such findings, the state (or LEA, as applicable) has corrected, or agreed to correct.

6. The nominated school has an obligation under section of the Rehabilitation Act to ensure that its proposed program(s) "is accessible to persons with disabilities."

\_\_\_\_\_  
Signature of Superintendent (or designee)

\_\_\_\_\_  
Date

#### **PART I. EVIDENCE OF THE SCHOOL'S SUCCESS**

Describe the school with particular attention to those components that are most significant to its success. Include information on: *(Attach pages as necessary)*

- Curriculum and Instruction to support achievement of high standards
- Providing opportunities for all children to achieve
- Coordination with other programs
- Professional Development
- Partnerships with parents, families and community

#### **PART II. ACHIEVEMENT DATA**

##### **A. Describe the gains made toward meeting the state standards (goals) for the school years indicated.**

The focus of the review will be how well state goals were met. However, other indicators may be submitted for consideration. *(Attach additional pages if necessary)*

**SY 01-02:** Describe the 3-year average NCE in reading, language arts, and math; 3-year cumulative value added score; and movement of below average students to average in reading, language arts, math, and writing.

**SY 02-03:** Describe Spring 2003 AYP results including the percentage of students who tested proficient or above for all students and each subgroup with an N of 45 for Reading/Language Arts/Writing and Math. Include performance on the additional indicator as well (K-8 attendance rate; HS graduation rate). Describe the 3-year cumulative value added score for Reading/Language Arts and Math.

**SY 03-04:** Describe Spring 2004 AYP results including the percentage of students who tested proficient or above for all students and each subgroup with an N of 45 for Reading/Language Arts/Writing and Math. Include performance on the additional indicator as well (K-8 attendance rate; HS graduation rate). Describe the 3-year cumulative value added score for Reading/Language Arts and Math.

##### **B. Provide evidence of the unusual effectiveness of your school over a three-year period. This may include measures of achievement such as statewide**

assessments, norm referenced tests, criterion-referenced tests, portfolios, writing samples, or other performance-based assessments. *(Attach additional pages.)*

### **PART III. SCHOOL DESCRIPTION**

In addition to the information provided in Part I, write a one-page narrative describing the school's program. Include information about how the program works, key program features, and the kinds of activities in which the children are involved. You may also include some of the information requested above. Program descriptions should also include how the school has improved the overall instructional program (organizational structure, parent/community involvement, policy development, and staff training) and **should be suitable for inclusion in a National Distinguished Schools publication. Be sure to include the name, address, contact person, and phone number on this page.**

### **PART IV. AWARDS AND RECOGNITION**

Site any awards or recognition significant in supporting the purpose of this application within the space provided.

